

Student's Name: \_\_\_\_\_

Final Exam

Date: \_\_\_\_\_

## I- Listening (5 pts)

Listen to the conversation. Complete the sentences with the correct information.

1. The woman wants to speak to ..... Brant.
2. The woman is calling the Lexington .....
3. The woman's name is Anne .....
4. She will meet Mr. Brant at ..... p.m.
5. She wants to meet in the .....

## II- Vocabulary (10 pts)

**Task A:** Choose the word that correctly completes each sentence. (2 pts)

Example: I almost fell asleep because the movie was so ( funny / [boring] ).

1. She told a ( silly / thought-provoking ) story that no one believed.
2. Mom thinks it's bad for children to watch ( funny / violent ) movies.
3. I didn't like this movie. It was ( hilarious / weird ).
4. If you enjoy love stories, you should see this ( unforgettable / romantic ) film.

**Task B:** check (✓) Good driving habit or Bad driving habit for each action given below. (3 pts)

|                                | Good driving habit | Bad driving habit |
|--------------------------------|--------------------|-------------------|
| 1. talk on the phone           |                    |                   |
| 2. pay attention to other cars |                    |                   |
| 3. weave through traffic       |                    |                   |
| 4. pass in a no-passing zone   |                    |                   |
| 5. signal when turning         |                    |                   |
| 6. tailgate                    |                    |                   |

**Task C:** Complete the sentences with words from the box. (3 pts)

|           |              |            |
|-----------|--------------|------------|
| deodorant | youth        | hairspray  |
| mascara   | unattractive | eye shadow |

1. Some people think ..... is the most beautiful time in our lives.
2. .... is a type of eye makeup.
3. My hair is really messy. I need .....!
4. I don't like this haircut. I think it makes me look .....
5. Men sometimes use ..... so they can smell nice.
6. My wife loves this beautiful blue .....

**Task D:** Choose the food that best matches each description. (2 pts)

- |                   |          |           |             |
|-------------------|----------|-----------|-------------|
| 1. It is sweet.   | an egg   | fish      | cake        |
| 2. It is soft.    | a nut    | ice cream | a hamburger |
| 3. It is crunchy. | a banana | a chips   | an orange   |
| 4. It is sour.    | a lemon  | a cookie  | chicken     |

### III- Language (22 pts)

**Task A:** Look at the table. Use the correct adjective (-ing or -ed) to complete the sentences. (2 pts)

| Verb      | -ing Adjective | -ed Adjective |
|-----------|----------------|---------------|
| fascinate |                |               |
| frighten  |                |               |
| relieve   |                |               |
| exhaust   |                |               |

**Task B:** Choose the word or phrase to correctly complete each sentence. (3 pts)

1. I don't have ( many / much ) toothpaste.
2. I think there isn't ( enough / lots of ) nail polish on the shelf.
3. They have ( a lot of / many ) makeup at the store.
4. There aren't ( much / many ) toothbrushes to choose from.
5. I have ( many / much ) personal care products.
6. I need ( some / many ) body lotion.

**Task C:** Complete each sentence with use to or used to. 3 pts)

1. What did you ..... eat for breakfast?
2. Michael didn't ..... like salad, but now he loves it.
3. I ..... eat meat, but now I'm a vegetarian.
4. Didn't your grandmother ..... live nearby?
5. My parents a ..... make us speak politely to each other during dinner.
6. We ..... eat a lot of sweets, but now we're on a diet.

**Task D:** Read each conversation. Then choose the correct answer. (6 pts)

Example: Jenn is tired. ( [She'd rather not] / She'd rather ) go out to see a movie.

1. A: ( I like / I'd like ) to see a horror movie. How about you?

B: ( I'd rather. / I'd rather not. ) Horror movies really scare me!

2. A: ( Would / Do ) your parents like to see a science fiction-film tonight?

B: I think they ( would / would like ).

3. A: What would the kids rather ( do / to do ): watch a movie at home or go to the theater?

B: I think they ( rather / would rather ) watch one at home.

**Task E:** Complete the paragraph using the past continuous or the simple past tense of the verb provided.  
(8 pts)

Laurel ..... an accident while she ..... to work this morning.

(see)

1. (go)

She ..... down the street, and she ..... up just in time to see

2. (walk)

3. (look)

that a sports car ..... down the road. Suddenly, an SUV .....

4. (speed)

5. (turn)

onto the street in front of it. The driver of the sports car ..... to stop, but it was too late.

6. (try)

The sports car ..... the SUV.

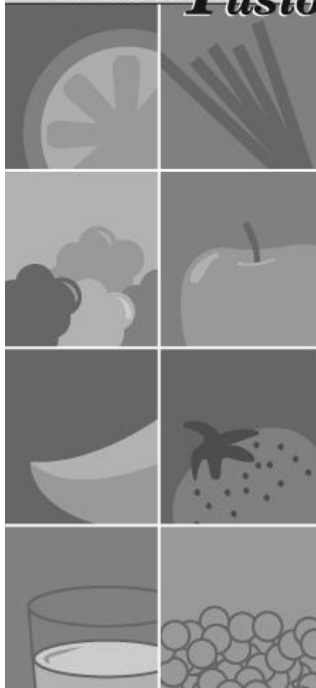
7. (hit)

## IV- Reading (5 pts)

Read the article. Then choose the correct answer for each question.

# Food Fusion:

Variety is the spice of life!



What is fusion cuisine?

Recipes

Restaurants

Spices

Techniques

### What is fusion cuisine?

Fusion is putting together at least two different things. *Fusion cuisine* refers to combining ingredients—and sometimes cooking techniques—from more than one culture. This could mean adding an unusual spice to a traditional dish, or it could mean using different ways of preparing food and ingredients from a variety of cultures.

Fusion cuisine became popular in restaurants in the 1970s. While many people think it is a new discovery, the idea has actually existed for hundreds of years. European explorers brought “exotic” foods like tomatoes, oranges, and rice back from their travels. People liked these foods so much that they began using them in traditional European menus.

The key to great fusion is choosing the best elements of various cultures’ cooking and combining these to create new dishes. The goal is to come up with new, interesting dishes that surprise and delight our tastes.

One example of fusion cuisine is adding spicy chilies from Latin America to traditional Asian dishes, such as Japanese hand rolls with jalapeños. Another popular result of fusion is the wrap. Tortillas, originally from Mexico, are now filled with everything from teriyaki beef to curried chicken.

Anyone can create fusion cuisine. Make flavor and excitement your goals. Remember: Variety is the spice of life!

1. What do you need to make fusion cuisine?
  - a. tomatoes, oranges, or rice
  - b. spicy chilies from Latin America
  - c. an ingredient from another culture
2. When did fusion cuisine begin?
  - a. more than 100 years ago
  - b. in the 1970s
  - c. just recently
3. What is the goal of fusion cooking?
  - a. to prepare more healthful food
  - b. to create new dishes
  - c. to learn more about different cultures
4. A Mexican tortilla filled with teriyaki beef is an example of fusion cooking because
  - a. it sounds delicious.
  - b. many people have eaten it.
  - c. it combines foods from two cultures.
5. Who can create fusion cuisine?
  - a. European explorers
  - b. anyone
  - c. people in restaurants

## V- Writing (8 pts)

**Task A:** What do you do to look and feel good? For example, do yoga, go to a salon, etc. Write at least four sentences. (4 pts)

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**Task B:** Write about two famous dishes from your country. Describe the taste of the dishes and why you like them. Write at least four sentences. (4 pts)

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**Good Luck** 😊